 Pupil Support Plan

Pupil Name Click here to enter text.

Date of Birth Click here to enter text.

School Click here to enter text.

**Placement**

Link Teacher Click here to enter text.

Outreach Teacher Click here to enter text.

**Summary of problems in school**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Click here to enter text.Date of review (To be held at Ardmore, at least two weeks before the end of term)Click here to enter text.Persons AttendingClick here to enter text.Provision

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **Click here.** | Click here. | Click here | Click here | Click here |

Access to practical subjects/equipment [ ]  please detail below: Click here to enter text.Provision at break and lunch Click here to enter text.Movement throughout the school Click here to enter text.Mixing with other pupils Click here to enter text. |

**Reintegration Plan**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Week beginning |  | Click here. | Click here  | Click here  | Click here. | Click here  |
| Support Required | Click here to enter text. |
|  |  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Week beginning |  | Click here  | Click here  | Click here. | Click here  | Click here. |
| Support Required | Click here to enter text. |

**Behaviour plan**

|  |  |
| --- | --- |
| **Short-term rewards** | **Click here to enter text.** |
| **Long-term rewards** | Click here to enter text. |
| **Sanctions when on red level** | Click here to enter text. |

**Focus of support**

|  |  |  |
| --- | --- | --- |
| **Area** | **Identified needs** | **Targets** |
| Behaviour | Click here to enter text. | Click here to enter text. |
| Emotional literacy | Click here to enter text. | Click here to enter text. |
| Thinking skills/ Personal capabilities | Click here to enter text. | Click here to enter text. |
| Literacy | Click here to enter text. | Click here to enter text. |
| Numeracy | Click here to enter text. | Click here to enter text. |
| Lifeskills | Click here to enter text. | Click here to enter text. |
| Physical | Click here to enter text. | Click here to enter text. |