 Pupil Support Plan

Pupil Name Click here to enter text.

Date of Birth Click here to enter text.

School Click here to enter text.

**Placement**

Link Teacher Click here to enter text.

Outreach Teacher Click here to enter text.

**Summary of problems in school**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Click here to enter text.  Date of review (To be held at Ardmore, at least two weeks before the end of term)  Click here to enter text.  Persons Attending  Click here to enter text.  Provision   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Monday | Tuesday | Wednesday | Thursday | Friday | | **Click here.** | Click here. | Click here | Click here | Click here |   Access to practical subjects/equipment  please detail below:  Click here to enter text.  Provision at break and lunch Click here to enter text.  Movement throughout the school Click here to enter text.  Mixing with other pupils Click here to enter text. |

**Reintegration Plan**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Week beginning |  | Click here. | Click here | Click here | Click here. | Click here |
| Support Required | Click here to enter text. | | | | | |
|  |  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Week beginning |  | Click here | Click here | Click here. | Click here | Click here. |
| Support Required | Click here to enter text. | | | | | |

**Behaviour plan**

|  |  |
| --- | --- |
| **Short-term rewards** | **Click here to enter text.** |
| **Long-term rewards** | Click here to enter text. |
| **Sanctions when on red level** | Click here to enter text. |

**Focus of support**

|  |  |  |
| --- | --- | --- |
| **Area** | **Identified needs** | **Targets** |
| Behaviour | Click here to enter text. | Click here to enter text. |
| Emotional literacy | Click here to enter text. | Click here to enter text. |
| Thinking skills/ Personal capabilities | Click here to enter text. | Click here to enter text. |
| Literacy | Click here to enter text. | Click here to enter text. |
| Numeracy | Click here to enter text. | Click here to enter text. |
| Lifeskills | Click here to enter text. | Click here to enter text. |
| Physical | Click here to enter text. | Click here to enter text. |